

AY2016 Interactive Evening Lounge – Proposal/Report

Please fill out the proposal and submit **one month prior** to the IEL. After the IEL, please fill out the report and re-submit the revised version. The report will be posted on the "Activity report" page in the GSDM official website. http://gsdm.u-tokyo.ac.jp/gsdm/?cat=23

Proposal

Date/Time	18:00-20:30, 2nd June, 2016
Place	GSDM Discussion Room (Eng. Bld. #14-429)
Title	Review Meeting for SIP Proposals
Organizer	SIP Team Sotaro Shibayama, Kazuyo Hanai, Hiroko Nakamura, Roberto Orsi
Summary	In AY 2016, GSDM students have formed nine SIP groups and
	submitted proposals for their own projects. To consider the feasibility of
	their proposals and the allocation of budgets, GSDM faculty members in
	charge of SIP would like to initiate a review meeting.
	In this review meeting, students can also obtain comments from
	external collaborators working in the private sector.
	<time schedule=""></time>
	• 18:00-18:10 Introduction
	• 18:10-19:40 Review of SIP Proposals
	(Presentation 3min + Comments 7min)×9groups =90min
	• 19:40-19:55 Comments from External Collaborators
	• 19:55-20:00 Closing Comment
	• 20:00-20:30 Free discussion
	<external collaborators=""></external>
	• Mr. Kazuo Tase, Director, Global Management Institute, Deloitte
	Tohmatsu Consulting LLC
	• Dr. Kayoko Tatsumi, Director, The Sasakawa Middle East Islam Fund



Report

(English only)

Number of participants	External Collaborator 2 + Faculty members 4 + Students 27 = Total 33
Reporter	Kazuyo Hanai (GSDM Project Research Associate)
Impressions /Comments	In the Review Meeting for Student Initiative Project (SIP) held on 2nd June, nine groups presented their proposals and obtained precious comments from the external collaborators, Mr. Kazuo Tase and Dr. Kayoko Tatsumi. In addition, students exchanged their opinions actively. We believe it was very meaningful gathering for all members. We hope success of their projects.

3 Photos (Please paste the pictures here and submit the original files)





