Date, title, and number of participants	19th February, 2016 "What kinds of quantitative evidence can we acquire from a huge amount of qualitative data?: An example of text mining methods" Number of Participants: 28
Writer of this report	School of Economics, Department of Economics, D1, Gyo Uchida
Impressions /Comments	Many GSDM students came to this IEL despite busy time of the year. We realized how they were interested in the potentials of text-mining methods. The IEL had two parts: 1) presentation, and 2) workshop (Innovators Marketplace on Data Jackets). In the first part, we understood the method for analyzing texts, and how to introduce hypotheses from proper combinations of datasets and analysis tools. In the workshop section, based on the lecture, organizing students felt relieved that the specially designed workshop worked out very well. Hayashi and his colleagues prepared for the workshop (Innovators Marketplace on Data Jackets) and, thanks to their elaborate preparation, all participants did actively participate in the workshop. Through the discussion in the workshop, by stating requirements and proposing feasible solutions, we deepened our understandings about data utilization and the necessity of collaborations among participants from different domains. We realized that preparation of organizing members is the decisive factor to make any workshop or discussion be constructive and meaningful. Participants were divided into two groups and each groups played the workshop in a competitive manner. Alba and Yuri won the workshop. The smiles of the participants (see 3 pictures) tells you how this IEL was successful. Not only enjoyable, we got 63 requirements/hypotheses and 37 possible solutions (combination of datasets and analysis tools). 28 participants joined our IEL (21 GSDM students, 4 students who are interested in GSDM, and 3 professors). Especially, Nonaka and Hayashi contributed a lot to this IEL. Moreover, we would like to show our deep gratitude towards Hayashi's laboratory colleagues for helping us.

IEL の様子/ 3 Photos (Please paste the pictures here and submit the original files)