

AY2015 Interactive Evening Lounge – Proposal/Report
2015年度 インタラクティブ・イブニングラウンジ企画書兼報告書

Please fill out the first page to propose an IEL and submit 3 weeks prior to the IEL. The content will be used to announce the plan to the GSDM students. After the IEL, please fill out the second page and re-submit the revised version. This report will appear in the GSDM website.

日時 Date/Time	17:00-19:00 December 15, 2015
場所 Place	本郷キャンパス, 工学部 8 号館 536 Eng.Bld.#8-536, Hongo Campus
タイトル Title	Negotiation & Conflicts between Stakeholders ----- Genome – related disease risk assessment
企画責任者 (特任教員・研究員) Organizer	School of Engineering, Department of Technology Management for Innovation Professor Sotaro Shibayama
Summary	<p>The purpose is to help the students be more familiar about the issue of Genome-related disease risk assessment, to ask participants to give presentations, and to deepen the friendship among GSDM students through free talks and dissuasions.</p> <p>17:00-17:30 Introducing the idea about the Genome-related disease risk assessment related issues, by watching the video lecture.</p> <p>17:30-18:00 Group meeting and discussion. Dividing the participants into 4 groups: Hospital, Patients, Insurance company, and Government agencies. Each group discusses about what they learnt from the video, from the perspective of their represented groups</p> <p>18:00-18:20 Presentation by each group. Each group gives a 5 minutes presentation.</p> <p>18:20-18:50 Discussion about the conflict interests among each groups. Inviting experts to make comments about the discussion. (still under negotiation)</p> <p>18:50-19:00 Free conversation</p>
感想 Impressions	<p>In Dec. 15th's IEL, we watched two videos about genetic testing and debated on whether genetic testing should be promoted or not from various perspectives. We split the participants into two groups (pro vs. con) and identified positive and negative aspects of genetic testing through intensive debate, which helped the participants develop critical thinking skills.</p> <p>12月15日の IEL では、遺伝子検査に関するビデオを題材に、遺伝子検査のメリット</p>

と問題点について多様な立場からの討論を行いました。参加者を2チーム（賛成派と反対派）に分けて行われたディベートは、参加者の論理的思考力の養成にも貢献したと思います。

